

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2008**

**EDUC 472-4
DESIGNS FOR LEARNING: ELEMENTARY LANGUAGE
ARTS
(D300)**

Catherine Read

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Wednesday 8:30-12:20 ASSC 10061

PREREQUISITES: EDUC 401/402

COURSE DESCRIPTION:

This course focuses on developing knowledge, skills and strategies to create a rich and stimulating language arts program in the elementary classroom. Issues in reading, writing, speaking and listening will be examined through current theory and teaching practice. Students will have multiple opportunities to practice teaching and discuss theories to help them develop their own language arts program.

COURSE OBJECTIVES:

On completion, it is hoped that this course will:

- a) provide you with a rich knowledge base to help you create a specialized language arts program for your students
- b) provide you with a general understanding of issues regarding reading, writing, listening, oral language and assessment
- c) enable you to understand the goals and objectives of language arts programs for grades Kindergarten through Grade 5
- d) provide you with teaching practice to help you develop your own teaching style

READINGS:

Required: Effective Literacy Instruction: Implementing Best Practice (5th Ed)
by Donald J. Leu Jr., and Charles K. Kinzer
Publisher: Pearson, ISBN: 0-13-099541-X

Required: Custom Courseware Bound Articles

EVALUATION:

50% Portfolios
30% 2 Presentations (IRPs / Lesson Plan)
10% Mini Presentations (Author Share, Newsletter Share, Book Share)
10% Participation (Self-Evaluation)

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:

http://www.educ.sfu.ca/ugradprogs/student_resources/index.html